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to scatter the subject-matter of physics over the pages of their texts, linking the phenomena of that science with the topics of the others. In summarizing, the author concludes that the correlations between physics and chemistry and physics and household arts are sufficiently strong to indicate a pairing, and also that general science as a whole is not unified, however much unity of plan an individual author may embody in his text.

Part II of the study is concerned with determining the adaptability of general science in the last three grammar grades. In order to determine this the author devised certain tests which were constructed around twenty-five important and characteristic topics selected from each of the five sciences. The tests were so arranged that the present knowledge and knowledge after reading each selection were ascertained. In all, 9,918 sets of tests were given and graded. Some of the conclusions reached are summarized in the following quotation:

Real principles of science . . . are not assimilated by children of the fifth grade and below; physiology and physiography are appropriate in the sixth grade; biology and possibly physics may be successfully taught in the seventh grade; while the laws and phenomena of chemistry seem unsuited to any grade [p. 104].

The study is valuable for its analysis of general-science texts and of the adaptability of these texts to certain grades. It is true that "General Science instruction in the grades must be studied and planned from two angles—content and method," but it appears that neither the content of textbooks nor the fact that a child can assimilate certain knowledge is sufficient to prove what should constitute a course in general science. However, the study contains information which will be of considerable value to those interested in the content of general-science texts and in the material which children of the last three grammar grades are capable of assimilating.

JAMES VAUGHN

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- CAMERON, EDWARD HERBERT. *Psychology and the School*. New York: Century Co., 1921. Pp. xiv+339. \$2.00.
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PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION AND OTHER MATERIAL IN PAMPHLET FORM

Recent issues of the Bureau of Education:

- Bulletin No. 43, 1921—*Business Training and Commerical Education.*
- Report of the Commissioner of Education for the Year Ended June 30, 1921.*

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- SELLARS, ROY WOOD. *Evolutionary Naturalism.* Chicago: Open Court Publishing Co., 1922. \$2.50.